



Spelling at St Mary's Broughton Gifford

Key Stage 2 Spelling Progression



This *St Mary's Broughton Gifford Key Stage 2 Spelling Progression* follows the 'Rising Stars Spelling' scheme of learning, with teachers using the supporting resources to explicitly teach the spelling rules, patterns and strategies. Termly overviews of the spelling lists for each year group can be found on the school website and are given as a paper copy to each child at the beginning of the Autumn/Spring/Summer terms.

Year 3	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Autumn 1	Reivew of Y2 suffixes (-ed, -ing, -er, -est)	Review of Y2 suffixes (-ness, -ment, -ful, -less)	Y3/4 Word List	The /i/ sound spelled with 'y'	The /u/ sound spelled 'ou'	Words from children's own writing
Autumn 2	The /ai/ sound spelled 'ei', 'eigh' or 'ey'	The un-, dis- and mis- prefixes	Adding suffixes	Spelling split vowel digraphs	Y3/4 Word List	Words from children's own writing
Spring 1	Review of Autumn term spellings	Y3/4 Word List and homophones	Y3/4 Word List	The prefix re-	The prefix super-	Words from children's own writing
Spring 2	The prefixes anti- and sub-	The prefixes auto- and aero-	The prefix inter-	Homophones and near-homophones	Y3/4 Word List	Words from children's own writing
Summer 1	Review of Spring term spellings	Review of Spring term spellings	Y3/4 Word List	The -ly suffix	The -ly suffix	Words from children's writing
Summer 2	Suffixes -ally and -ation	Suffixes (vowel letters)	-sion and -tion endings	in- and il- prefixes	im- and ir- prefixes	Y3/4 Word List

Year 4	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Autumn 1	Review of Y3 suffixes	Review of Y3 prefixes	Y3/4 Word List	Missing letters and possessive apstrophe	Suffixes (vowel letters)	Words from children's own writing
Autumn 2	-sion and -tion endings	-ssion endings	-ation suffix	-cian endings	Y3/4 Word List	Words from children's own writing
Spring 1	Review of Autumn term spellings	Review of Autumn term spellings	Y3/4 Word List	-ous endings	-ous endings	Words from children's own writing
Spring 2	/k/ sound spelled 'ch'	/s/ sound spelled 'c'	-ture endings	-sure and -ture endings	Unstressed vowels	Y3/4 Word List
Summer 1	Review of Spring term spellings	Review of Spring term spellings	Y3/4 Word List	/sh/ sound spelled 'ch'	-gue endings	Words from children's own writing
Summer 2	-que endings	/s/ sound spelled 'sc'	Homophones and near-homophones	Homophones and near-homophones	Words with the prefixes un-, dis-, mis- and re-	Y3/4 Word List



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Year 5	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Autumn 1	Review of Y4 prefixes	Review of Y4 suffixes	Y3/4 Word List	Words containing the letter string - <i>pough</i>	Y5/6 Word List	Homophones and near-homophones
Autumn 2	Words from children's own writing	Words ending in - <i>ious</i>	Endings that sound like / <i>shl</i> / and are spelled - <i>cial</i> or - <i>tial</i>	Y5/6 Word List	Y5/6 Word List	Words from children's own writing
Spring 1	Review of Autumn term spellings	Words ending in - <i>able</i> and - <i>ible</i>	Words in - <i>ably</i> and - <i>ibly</i>	Homophones and near-homophones	Y5/6 Word List	Words from children's own writing
Spring 2	Words with silent letters	Words ending in - <i>ant</i> and - <i>ent</i>	Words ending in - <i>ancel/-ancy</i> or - <i>encl/-ency</i>	Homophones and near-homophones	Y5/6 Word List	Words from children's own writing
Summer 1	Review of Spring spellings	Revision of prefixes	Converting nouns and adjectives into verbs	Homophones and near-homophones	Homophones and near-homophones	Y5/6 Word List
Summer 2	Words from children's own writing	The possessive apostrophe - plurals	Turning adjectives into adverbs	Y5/6 Word List	Words from children's own writing	Y5/6 Word List

Year 6	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Autumn 1	Review of Y5 spellings	Y5/6 Word List	' <i>ei</i> ' following the letter ' <i>c</i> '	Y5/6 Word List	Adding suffixes to words ending in - <i>fer</i>	Words from children's own writing
Autumn 2	Use of the hyphen	Y5/6 Word List	Words ending in - <i>gue</i> and - <i>que</i>	' <i>ch</i> ' makes ' <i>k</i> ' sound; ' <i>ch</i> ' makes ' <i>sh</i> ' sound	Y5/6 Word List	Words from children's own writing
Spring 1	Review of work	Y5/6 Word List	Y5/6 Word List	Revision of words ending in - <i>sure</i> and - <i>ture</i>	Revision of ' <i>ou</i> ' spells ' <i>u</i> ', as in <i>trouble</i>	Y3/4/5/6 Word List Spelling Bee
Spring 2	Review the role and use of suffixes	Review the role and use of suffixes	Revision of / <i>shun</i> / endings	Revision of / <i>shall</i> / and / <i>shus</i> / endings	Review of - <i>able/-ably</i> and - <i>ible/-ibly</i> endings	Y3/4/5/6 Word List Spelling Bee
Summer 1	Revise the use of the - <i>ough</i> letter string	Review of homophones	Review the use of apostrophes	A spelling bee, based on the Y5/6 Word List	Strategies for spelling in test conditions	Etymology
Summer 2	' <i>ei</i> ', ' <i>eigh</i> ' and ' <i>ey</i> ', ' <i>ea</i> ' and ' <i>aigh</i> '	Etymology – words with the / <i>s</i> / sound spelled ' <i>sc</i> '	Etymology – American and British spelling	Txting and spling – what are the rules?	A review of English technical vocabulary	A personal end of year spelling review