



End of Year Expectations

Year 2

This booklet provides information for parents and carers on the National Curriculum end of year expectations. The National Curriculum outlines these expectations as the minimum requirements your child must meet in order to ensure continued progress.

All the objectives will be taught, practised and consolidated throughout the year. Any extra support you can provide in helping your children to achieve is greatly valued.

Mathematics

Solve problems and reason in each topic

- Compare and order numbers up to 100 and use $<$ $>$ $=$.
- Read and write all numbers to 100 in digits & words.
- Recognise the place value of any 2-digit number
- Identify, estimate and represent numbers
- Say 10 more/less than any number to 100.
- Count in steps of 2, 3 and 5 from zero and in 10s from any number (forward and backwards).
- Recall and use $+/-$ facts to 20.
- Derive and use related facts to 100.
- Add & subtract using objects, pictures & mentally:
 - 2-digit numbers & ones, 2-digit numbers & tens,
 - two 2-digit numbers, three 1-digit numbers
- understand that numbers can be added in any order
- Recognise & use the inverse relationship between $+$ & $-$
- Recall and use multiplication & division facts for 2, 5 & 10 tables, including recognising odd and even numbers
- Solve problems involving \times or \div using materials, arrays repeated addition, mental methods or facts
- Recognise, find, name and write $\frac{1}{3}$; $\frac{1}{4}$; $\frac{2}{4}$; $\frac{3}{4}$.
- Write and recognise equivalence of simple fractions.
- Find combinations of coins that equal the same amount
- Tell time to five minutes, including quarter past/to.

Reading

- Secure with year group phonic expectations.
- Recognise simple recurring literary language.
- Read ahead to help with fluency and expression.
- Comment on plot, setting & characters in familiar & unfamiliar stories.
- Recount main themes and events.
- Comment on structure and text.
- Use commas, question marks and exclamation marks to vary expression.
- Read aloud with expression and intonation.
- Recognise:
 - Commas in lists
 - Apostrophe of omission and possession (singular noun)
- Identify past/present tense and why the writer has used a tense.
- Use an index to locate information

Writing

- Write different kinds of sentence: statement, question, exclamation, command.
- Use expanded noun phrases to add description and specification.
- Write using subordination (when, if, that, because) and co-ordination (or, and, but).
- Correct and consistent use of present tense & past tense.
- Correct use of verb tenses.
- Write with correct and consistent use of:
 - capital letters
 - full stops
 - question marks
 - exclamation mark
- Use commas in a list.
- Use apostrophe to mark omission and singular possession in nouns
- Write under headings.
- Write lower case letters correct size relative to one another
- Show evidence of diagonal and horizontal strokes to join handwriting