



## Knowledge Organiser – Friendship Song – Year 2, Unit 5

### 1 – Listening: Friendship Song

**Find the pulse as you are listening to the music:** Dance, move, sway with your friends

**Instruments/voices you can hear:** Keyboard, drums, bass, a female singer, a glockenspiel



### 2 – Musical Activities

**Find the pulse!**

- You can decide how to find the pulse!

**Clapping Rhythms**

- Clap the rhythm of your name
- Clap the rhythm of your favourite colour
- Make up your own rhythms

**Singing** in two-parts

**Playing instruments** using up to three notes

– C or E and G. *Which part did you play?*

**Improvise** using the notes C + D

- Challenge 1** Clap and Improvise
- Challenge 2** Sing, Play and Improvise
- Challenge 3** Improvise

*Which challenge did you get to?*

**Compose** a simple melody using simple rhythms, choosing from the notes C + D or C, D or E.

*Which notes did you use?*

### 3 – Perform & Share

A class performance of Friendship Song. Introduce your performance to your audience. Can you include some funky moves? Have a fantastic time; enjoy it! Talk about it together afterwards. How did it make you feel? Will you record it?

### Have a think...

*What did you like doing best?*



*Singing?*



*Playing?*



*Dancing?*



*Improvising?*



*Composing?*



*Listening?*



**This unit is about being friends**

**Words you need to know:** Keyboard, drums, bass, glockenspiel, pulse, rhythm, pitch, improvise, compose, perform, audience, melody, dynamics, tempo