

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Teachers will communicate through class dojo to all parents and set work for the first day while we prepare to deliver live learning through TEAMS. All children subject to whole school closure will receive direct lessons accessed by Microsoft TEAMS.

All parents are invited to be connected to their child's class teacher on class dojo. This will be used as a means of direct communication between the teacher and parents to help your child's learning. All remote learning resources to accompany the online lessons will be communicated to parents via class dojo and TEAMS and links sent through class dojo.

Children's work can be submitted to teachers through class dojo and Purple Mash.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. Maths and English will continue to be taught using our whole school approach meaning that children will continue with their sequence of learning as if they were still in school.

All subjects will continue as usual with some adaptations to deliver them on line. We will still be teaching the same topics that we have planned as if we were learning in school.

Lessons will be a mixture of live learning, work set on class dojo, Purple Mash or email links to resources.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

If your child is in a remote live learning session the length of time will be dependent on their age,

KS1 – 3 hours

KS2 – 4 hours

EYFS – structured with early morning meeting and structured activities with teachers available on line for support.

Accessing remote education

How will my child access any online remote education you are providing?

Live learning / streaming will be conducted on Microsoft TEAMS and this is our main approach to remote education and supported by videos and other resources. All children have been issued with a log in for this.

A timetable will be created for daily lessons which is shared with parents and children on class dojo.

Teachers will provide any resources needed for independent learning tasks via class dojo and TEAMS.

Teachers will provide feedback while teaching online or from work submitted on class dojo or Purple Mash.

We want all children to attend online learning and we take a daily register in the morning. However, we understand that some parents are juggling with their own work commitments and if children are unable to be online learning all day every day, the timetable, any video links for your child will be shared with you in TEAMS files, so you can catch up with any missed learning at other times during the day.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We have a limited number of devices we can loan if pupils do not have access to tablets/ computers at home. Please contact admin@broughtongifford.wilts.sch.uk to make a request
- Sim cards are available to enable an internet connection where access at home is limited. Please contact the above address should you require a 90day SIM card
- In exceptional circumstances paper copies can be provided if you have no online access to learning
- Pupils not able to submit learning on line can post paper copies of their work in the letter box outside school hours

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of the approaches we will use:

- Live learning on TEAMS
- Recorded teaching either our own recordings or sites such as Oak Academy, bbc etc.
- In exceptional circumstances printed work packs can be available and will be produced by the class teacher
- Reading books will be those you have at home as well as accessing online resources. Oak Academy have a library and Oxford Owls <https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>
- Commercial websites supporting the teaching of specific subjects which will include video clips e.g. Charanga music, French, Purple Mash

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Engagement and attendance

We believe it is every child's right to a high quality education and we aim to provide this both when children are present in school or working on remote learning at home. Therefore, daily attendance on line is expected. We encourage all pupils to attend all of their sessions to maintain their quality of education. However, we understand that some families are sharing devices or parents are working and this is not always possible. We will be monitoring attendance daily from pupils. Pupils can access the learning at different times of the day and we will expect some of their learning to be shared with their class teacher. If we have no attendance on TEAMS or class dojo, we will contact parents/carers to see how we can support.

Parental support

We ask parents to please encourage and support your child to attend their sessions where possible and complete any assigned learning tasks. A good routine can be maintained through following the timetable uploaded by your child's class teacher.

It is important to set a daily routine from the start, creating a work area for your child with all resources they will need for the day – pencils, ruler, colouring pencils, writing book etc.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

We will check pupils' daily engagement with learning. Their engagement with learning will be checked by attendance and participation with online learning and work submitted to their class teacher. If your child has not engaged in learning we will contact you to see if there is any support needed and discuss any concerns or anything further we can do to support you and your child at this time.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Feedback during the lessons. Feedback for set pieces of work submitted on class dojo or email
- Feedback will be at least weekly for each child

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example, some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- SENCo and class teacher will work with families to deliver remote education for pupils with SEND
- Some parents if needed will be signposted to The Oak National Academy online learning so they can access work from an alternative age group to support some of their learning.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Class teachers will communicate with parents of children who are at home self-isolating and provide work that is in line with the learning that is taking place in school as much as possible, Children's work completed at home can be uploaded on class dojo or emailed to the class teacher for Feedback. The only difference will be that online lessons will not take place over Microsoft TEAMS for self-isolating pupils when school is fully open. In place of this staff will check in so that any remote learning needing explaining, or any questions you may have, can be answered and you and your child will feel supported during this time.