

Design Technology Knowledge Organiser	Term 4	Year 1 and 2
Key vocabulary		Significant Projects
<p>Explore Evaluate Sliders Design Make</p> <p>Flaps Sliders Levers Fold Join Cut Measure</p>		<p>Explore and Evaluate Explore and evaluate a range of existing products in the context of exploring existing moving books.</p> <ul style="list-style-type: none"> I can explore and evaluate an existing product. <p>Sliders Explore and use mechanisms (for example sliders), in their products in the context of using a slider to make a picture move.</p> <ul style="list-style-type: none"> I can use a mechanism in my product. <p>Designing Design purposeful, functional and appealing products for themselves and other users based on design criteria in the context of designing an appealing moving picture.</p> <ul style="list-style-type: none"> I can design a working product thinking about who it is for and what it needs. <p>Generate, develop, model and communicate their ideas through talking, drawing, templates and mock-ups in the context of drawing an annotated sketch to show their ideas about a moving picture.</p> <ul style="list-style-type: none"> I can make decisions about my product design and use an annotated sketch to show them. <p>Making Explore and use mechanisms (for example levers, sliders, wheels and axles) in their products in the context of making a moving picture.</p> <ul style="list-style-type: none"> I can use mechanisms to make a product. <p>Evaluate their ideas against design criteria in the context of evaluating a moving picture.</p> <ul style="list-style-type: none"> I can evaluate my product against design criteria.
Techniques –		
Create an Easter card with a moving part.		

